YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution ANURAG ADHYAPAK MAHAVIDYALAYA

- Name of the Head of the institution Ku. S. D. Ambilkar

- Designation Officiating Principal

- Does the institution function from its own campus? Yes

- Alternate phone No. 07184285245

- Mobile No: 9420865052

- Registered e-mail ID (Principal) anurag_bedcollege@rediffmail.com

- Alternate Email ID sunandakaremore@gmail.com

- Address Near Bhandara Road Railway satation ,Warthi, Tah- Mohadi Dist-Bhandara

- City/Town Warthi

- State/UT Maharashtra

- Pin Code 441905

2.Institutional status

- Teacher Education/ Special Education/Physical Education: Teacher Education

- Type of Institution Co-education

- Location   **Rural**

- Financial Status   **Self-financing**

- Name of the Affiliating University   **Rashtrasanta Tukadoji Maharaj Nagpur University Nagpur**

- Name of the IQAC Co-ordinator/Director   **Prof. Dr. Kiran P. Yelne**

- Phone No.   **07184285245**

- Alternate phone No.(IQAC)   **07184285245**

- Mobile (IQAC)   **9372166311**

- IQAC e-mail address   **yelnekiran1@gmail.com**

- Alternate e-mail address (IQAC)   **vaidyamadhusudan@gmail.com**

3.Website address   https://anuragbedcollege.org

- Web-link of the AQAR: (Previous Academic Year)   https://anuragbedcollege.org/images/docs/AQAR_2020-21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://anuragbedcollege.org/images/docs/ACADEMIC_CALENDER__and_Time_Table_2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.33**	**2015**	**01/05/2015**	**30/04/2020**

6.Date of Establishment of IQAC   **25/11/2011**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	**NIL**	**Nil**	**Nil**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- (Please upload, minutes of meetings and action taken report)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Organisation webinar on Nataliam to enhance soft skill of Teacher Training . 2. Micro teaching and Curriculum workshop organised zoom meeting 3. Organisation online Internship Programme to develop Teaching Learning Skills. 4. We have conducted online Test Exam in form of MCQS.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Organisation webinar on Nai -Talim	Different soft skill Developed in Teacher Trainees
Arrangements of Online and Offline Lecturers	Student Learn about curricullum Content.
Arrangement of offline Internship	Develop Teaching Skills
Conducted on Test exam	Evaluation of Knowledge gain by students

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
ANURAG ADHYAPAK MAHAVIDYALAYA	05/07/2021

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	ANURAG ADHYAPAK MAHAVIDYALAYA
• Name of the Head of the institution	Ku. S. D. Ambilkar
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	07184285245
• Mobile No:	9420865052
• Registered e-mail ID (Principal)	anurag_bedcollege@rediffmail.com
• Alternate Email ID	sunandakaremore@gmail.com
• Address	Near Bhandara Road Railway satation ,Warthi, Tah- Mohadi Dist-Bhandara
• City/Town	Warthi
• State/UT	Maharashtra
• Pin Code	441905
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing

• Name of the Affiliating University	**Rashtrasanta Tukadoji Maharaj Nagpur University Nagpur**
• Name of the IQAC Co-ordinator/Director	**Prof. Dr. Kiran P. Yelne**
• Phone No.	**07184285245**
• Alternate phone No.(IQAC)	**07184285245**
• Mobile (IQAC)	**9372166311**
• IQAC e-mail address	**yelnekiran1@gmail.com**
• Alternate e-mail address (IQAC)	**vaidyamadhusudan@gmail.com**
3.Website address	https://anuragbedcollege.org
• Web-link of the AQAR: (Previous Academic Year)	https://anuragbedcollege.org/images/docs/AQAR_2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://anuragbedcollege.org/images/docs/ACADEMIC_CALENDER__and_Time_Table_2021-22.pdf

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Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	**NIL**	**Nil**	**Nil**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• (Please upload, minutes of meetings and action taken report)	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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Conducted on Test exam	Evaluation of Knowledge gain by students

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
ANURAG ADHYAPAK MAHAVIDYALAYA	05/07/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	16/01/2023

15.Multidisciplinary / interdisciplinary

Interdeciplinary college conduct two Years Semester-wise B.Ed. course in Rashtrasanta Tukadoji maharaj Nagpur University, Nagpur

16.Academic bank of credits (ABC):

NIL

17.Skill development:

In Pendemic Period skill Development Programme online Mode .

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Celebration of Days like Independance Day , Constitution Day and Maharashtra Din were celebrated online Mode.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculam stribes to achive academic Excellence through Theotical Part and Practicum .

20.Distance education/online education:

NIL

Extended Profile

1.Student

2.1 Number of students on roll during the year	100

File Description	Documents
Data Template	View File

2.2 Number of seats sanctioned during the year	**100**

File Description	Documents
Data Template	View File

2.3 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**50**

File Description	Documents
Data Template	View File

2.4 Number of outgoing / final year students during the year:	**49**

File Description	Documents
Data Template	View File

2.5Number of graduating students during the year	**50**

File Description	Documents
Data Template	View File

2.6 Number of students enrolled during the year	**50**

File Description	Documents
Data Template	View File

2.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	**8.90**

4.2 Total number of computers on campus for academic purposes	**20**

3.Teacher

5.1 Number of full-time teachers during the year:	**4**

File Description	Documents
Data Template	[View File](#)
Data Template	No File Uploaded

5.2 Number of sanctioned posts for the year:	**7**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

At the beginning of academic Year Meeting is organized for planning.B.Ed curriculum is designed by the Rashtrasanta Tukadoji Maharaj Nagpur University Nagpur according to the guidelines of the NCTE norms. At the beginning of every academic year theory papers and practical work is distributed in the staff meeting. Semester wise annual planning is prepared. In our college IQAC is Functioning and maintaining the overall quality. Each faculty Plans for Workshops, Seminars, & other practical work. Annual planning is done .Experts are invited to deliver lectures, demonstrations in each department. Students are involved and inspired to take part in different curricular activities like Community work, Internships, Reading and reflections, Use of ICT, Participation in sports & Other Competitions. Students write their reflections in ASHA Magazine . Every activity is evaluated by mentor. By observing there participation and overall impact they evaluate them. Sometimes presentations of each practical works are held. Mentor tries to develop student's overall personality by providing different opportunities to him/her like head of the

Group, All these healthy practices of curriculum implementation makes our delivery easy andeffective. Various guest lectures are organized to develop student's competencies as well as personality development. All the students get equal opportunity for development.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	No File Uploaded
Plan developed for the academic year	No File Uploaded
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni	B. Any 5 of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	No File Uploaded
Meeting notice and minutes of the meeting for in-house curriculum planning	No File Uploaded
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers	B. Any 3 of the Above

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	Nil
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	No File Uploaded
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

4

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	No File Uploaded
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year

3

1.2.2.1 - Number of value-added courses offered during the year

3

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

50

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

50

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	Two of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

100

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

100

File Description	Documents
Data as per Data Template	[View File](#)
Certificates / evidences for completing the self-study course(s)	**No File Uploaded**
List of students enrolled and completed in self study course(s)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

In our college interdisciplinary courses like Gender school and Society in the curriculum of Rashtrasanta Tukadoji Maharaj Nagpur University, life skill Education from NaiTalim gender equality, women empowerment and environmental awareness through environmental education as well as sustainable.In this teacher training college daily paripath, group activity , Birth Death anniversary, Hindi din, Marathi din Social Service activity, Tree plantation, Swachhata abhiyan are arranged for developing professional ethitcs, gender parity, human values and Environmental awareness. Independence day, Republic Day, Constitution Day are observed for developing professional ethics in our trainee teachers. Through the activities organized by the internal grievance redressal committee, women's development committee of the college, human values, gender equality and women's empowerment are consciously sought in the trainees. Through internship activities, student teachers acquire professional skills and values through training.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**
Photographs indicating the participation of students, if any	**No File Uploaded**

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations   International and comparative perspective

In our college Promoting diversity in School system is not only a moral Imperative but also crucial for intellectual and social growth of the students. The Promotion of diversity in the school system create supportive and equitable learning envirment for students. Cultural enrichment , intellectual grout social skill development are important for diversity in school. Challenges in achieving diversity are socioeconomic disparities , languages barriers , discrimination and bias, lakh of representation etc. We can promote diversity through culturally responsive teaching, equity and assesses . divert faculty and staff , community engagement , and ant bulling programs . by embracing diversity school can be create and envirment were all students feel valued , respected and empowered to achieve there full potential. STATE BPOARD, CBSC Board fostering diversity and promoting positive envirment in school if essential for creating respectful learning envirment.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.3.3 - Students derive professionally relevant understandings and consolidate these into their

professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Our Institution organized workshops and seminar focus on enhancing students soft skill , such as communication , leadership and team work. This work shop emphasize the importance of an interconnected skill. Our Institution encourage students to engaged in experimental learning opportunities such as internships field works and Hand-on project this experiences allowed students to apply theoretical knowledge in real word, helping them understand how concept learn in different classes are interconnected and relevant to professional context. Our Institute promote collaborative project that bring together from different disciplines to work on common goals .by collaborating with peer from diverse back ground students learn to interconnectedness of various skill and expertise, miring real word seniors from professional work. Our Institution facilitated guest Lecturer , work shop and mentorship Programs with interaction provide students with inside into the practical application of there learning and help them understanding how different concept interconnected in real work scenario. .

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	Four of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	[View File](#)
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback	Feedback collected

process adopted by the institution comprises the following

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	**No File Uploaded**
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

`50`

2.1.1.1 - Number of students enrolled during the year

`100`

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	**No File Uploaded**

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

`24`

2.1.2.1 - Number of students enrolled from the reserved categories during the year

`43`

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

0

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

0

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	View File
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

Our institution has mentoring arrangements in which subject Method master is the mentor for the student-teacher of their method subject in preparing lesson plan, selection of appropriate/innovative method of teaching, online as well as

offline learning experiences, type of evaluation questions to be asked at the end of the teaching. The Method master is utilizing like Group Discussion, Small Group Exercise, Assignment, Quiz, Case Study, Project based, concept-based learning, co-operative learning system. Through their pedagogy lecture Student-teacher are introduced with various different learning strategies according to their selected method. Mentoring arrangement in this regard is essential in order to actualize the participatory approach in the teaching - learning process. Special lectures/seminars/conferences are organized to encourage and motivate Student-teacher for online teaching and learning. All teachers were using Google Classroom Application to teach their respective subjects. Whats-App groups were created for all Student Teacher to discuss their issues with teachers about various subjects. During the Covid-19 pandemic, Student-teacher were being taught online through Zoom &Goggle Meet Apps. Some Assignment topics were assigned through PPT presentation & group discussion on it. In Lectures Student-teachers participated in various faculty development programs for enhancing their ICT skills. Students use fallowing links https://www.youtube.com/@GuidanceAura

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Documents showing the performance of students at the entry level	No File Uploaded
Any other relevant information	No File Uploaded

| 2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs | Four/Three of the above |

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	No File Uploaded
Reports with seal and signature of Principal	No File Uploaded
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	One of the above

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	No File Uploaded
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

1:12

2.2.4.1 - Number of mentors in the Institution

4

File Description	Documents
Data as per Data Template	[View File](#)
Relevant documents of mentor-mentee activities with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Orientation about B.Ed. coursein detailgiven by every faculty members at the time of B.Ed. Admission process counseling is done by committee members . students readiness for their contain knowledge in tested through the content test in First Year college level exam .Through this, there knowledge is tested in the Pedagogical subject. Considering the needs and objectives of the Program some comman activity are organized .as considering there week ness some activity organized . Fallowing social program best on need for slow learner and fast learner.

Slow learner

*Compensatory Teaching

* REMEDIAL Teaching

* Developing Self learning materials (SLM)

*Providing peer Tutoring by High Ablity classmets .

*Mentoring by faculty members

*Encouraging them to spent more time on reading in Library outside the class hours

*Additional learning opportunities through online sources like youtube What Sapp etc

FOR FAST LEARNERS

* Extended Library use

* Project work in place of class quizzers

* Engangedment in peer Teaching

* Tutoring slow learners

* Writing assessments on more challenging Topics.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	No File Uploaded
Any other relevant information	No File Uploaded

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

4

File Description	Documents
Data as per Data Template	View File
Link to LMS	Nil
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

100

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	**No File Uploaded**
Documentary evidence in support of the claim	**No File Uploaded**
Landing page of the Gateway to the LMS used	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	**Four of the above**

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	**No File Uploaded**
Link of resources used	**Nil**
Any other relevant information	**No File Uploaded**

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

Nature of maintain efforts play an important roll in fostering a positive an inclusive learning some key aspects of metering efforts in our college are given fallows .

Promoting Diversity awareness. 2. Team collaboration. 3. Addressing individual needs. 4. Creating support networks . 5

Self- reflection and growth. 6 Cultural competency Training 7. Handling conflict and challenging situations 8 Continues professional Development.

By providing guidance, training and modeling mentors can have a significant impact on the overall teaching and learning experiences within the institution.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global	Two of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

1. Teaching Learning Process: -

1. Creativity and innovativeness: A well designed teachinglearning process can encourage students to think critically. Solve problems creatively, and come up with innovative solutions to various challenges. 2. Thinking Skills: - B. Ed programs focus on

developing higher order thinking skills among students. This includes skills like critical thinking, analysis, synthesis, evaluation, and problem-solving. Through interactive learning methods.

3. Empathy: - Teachers play a crucial role in shaping the future of their students B.Ed programs often emphasize the importance of empathy and emotional intelligence in the teaching profession. By incorporating empathy-building exercless, roleplaying, and discussions about divese perspectives.

4. Life skills:- Effective teaching goes beyond academic content. B.Ed programs can integrate life skills education into their curriculum, teaching students how to manage stress, communicate effectively, develop leadership skills, and make responsible decisions.

Collaboration and communication: - In a classroom setting, teachers need to work closely with students, parents, and other stakeholders. B.Ed programs can promote collaboration and communication skills . Team projects, and interactive teaching methods. This overall, a well rounded teaching- learning process in B.Ed programs can empower future educators to not only impart academic knowledge but also instil important values, skills, and attitudes in their students

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	Seven/Eight of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities with video graphic support wherever possibl	No File Uploaded
Any other relevant information	No File Uploaded

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement	**Six/Seven of the above**

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	No File Uploaded
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	No File Uploaded
Any other relevant information	No File Uploaded

2.4.3 - Competency of effective communication is developed in students	**Two of the above**

through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	No File Uploaded
Any other relevant information	No File Uploaded

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

Three of the above

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	No File Uploaded
Documents showing the different activities for evolving indicated assessment tools	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive

Two of the above

devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	No File Uploaded
Sample evidence showing the tasks carried out for each of the selected response	No File Uploaded
Any other relevant information	No File Uploaded

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution ofcommunity related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event	Two of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	No File Uploaded
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	Three of the above

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	No File Uploaded
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

Organizing an internship program for B.Ed. students that provides exposure to a variety of school setups requires careful planning and coordination by the institution.Our institution must consider several factors, particularly whom selecting school for the internship. Here are the preparatory efforts involved in organizing such an internship program Defining Objectives , Identifying partner schools ,school collaboration, assessment criteria , Internship guidelines ,Monitoring and support , Feedback and evaluation. By following these above preparing effort our collage ensures a well- structured and enriching interacting program. Orientation for the School Principal/Teacher: - Teacher before the internship begins, the school principal and teacher should be briefed on the goals and objectives of the internship program. This could be done through a meeting where representatives from the B.Ed. institution present the program's details, expected outcomes, and the support they will provide to the interns.Pre – Internship Orientation: - Conduct orientation for lesson planning, classroom management & teaching methodgies. As mentors to the interns, providing support, feedback, and constructive criticism to help them develop their teaching skills.Streaming Mode of Assessment for Student Internship: (a).Self-Reflection: B.Ed. students are encouraged to engage in selfreflection throughout their internship. They may be requited to maintain journals or portfolios to document their experiences, challenges, and personal growth as educators.

File Description	Documents
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

10

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities-experience/exposure Preparation of progress reports	**Seven/Eight of the above**

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	**No File Uploaded**
School-wise internship reports showing student engagement in activities claimed	**No File Uploaded**
Wherever the documents are in regional language, provide English translated version	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme.
Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal

impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

Internship Program:- Effective monitoring mechanism during internship programmer the role of Teacher Educator - Teacher educators play a crucial role in supervising and guiding B.Ed, interns Responsibilities :- Before the internship, teacher educators provide orientation and training Teacher educators liaise with the school administration and teachers. Teacher educators visit the school periodically to observe the interns' teaching practices. School Teachers:- Experienced school teachers play a vital role in mentoring and guiding B.Ed. interns during their practical training. Mentorship-: School teachers act as mentors, offering guidance and support to interns throughout their internship period. Classroom integration:- Interns actively participate in classroom teaching under the guidance of school teachers. Feedback and assessment:- School teachers provide regular feedback to students . Peers: Peers, which include fellow REd. interns, can also contribute significantly to the monitoring mechanism and overall Learning Experience: The school Principal, school teachers, and peers ensures that B.Ed. internships are meaningful, impactfut, and contribute to the professional growth of aspiring educators.

File Description	Documents
Documentary evidence in support of the response	No File Uploaded
Any other relevant information	No File Uploaded

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)	All of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	**No File Uploaded**
Two filled in sample observation formats for each of the claimed assessors	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness	**Two of the above**

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	**No File Uploaded**
Five filled in formats for each of the aspects claimed	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

4

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	**No File Uploaded**
English translation of sanction letter, if it is in regional language	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

1

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.5.3 - Number of teaching experience of full time teachers for the during the year

4

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

4

File Description	Documents
Copy of the appointment letters of the fulltime teachers	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2.   Share information with colleagues and with other institutions on policies and regulations

Professional Development is important for enhancing reaching skills, stay updates. B.Ed educators keep themselves updated,

professionally by following ways Attending workshop and seminars:
- B.Ed educators regularly participate in workshops & seminars
related to education, teaching methodologies, assessment
techniques & other relevant topics. These events are often
organised by institutions UGC body or professional organization.
Enrolling in professional development courses B.Ed teachers may
prsue additional course and certifications that focus on specific
areas of internal like curriculum design, special education,
educational leadership etc.

Engaging in action research.:- B.Ed educators undertake action
research projects within their classroom. Reading Educational
journals & Publication: - B.Ed. teachers regularly read
educational journals, research papers, and publication keep
updates. Participating in professional learning communication PLC:
- B.Ed. teachers often collaborate with peers through PLCs discuss
teaching strategies, share best practices and sends feedback from
each other. Attending conference: - Educational conference
provides opportunities for B.Ed. Teachers to network, learn from
experts in the fields. Incorporating technology B.Ed. Teachers
embrace teaching in this classroom and explore innovative way to
integrate into their teaching practies 1. Engaging in peer
observation:- B.Ed teachers may conduct peer observation where
they observe and provide feedback to their colleagues, promotinga
culture of continuous improvement. By activity engaging in their
professional development efforts B.Ed. teachers demonstrate their
commitment to lifelong learning.

File Description	Documents
Documentary evidence to support the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

CIE is an assessment approach used in our college. The purpose of
CIE is to evaluate a student's programme and performance
throughout the academic year. The method provide a more holistic
and comprehensive view of the students abilities, strengths and
areas for improvement. Go our college CIE done by following
methods. Attendance :- Regular attendance and active participation
in classroom and activities are also taken into account.

By our college CIE process is transparent, fair and aligned. This type of constructive criticism are essential for students to understand their strengths and weaknesses and works towards becoming effective teachers

Classroom Observation:- Faculty members regularly observe B.Ed students during their teaching practice session. They access their teaching techniques, classroom interaction and instructional strategies. Assignment And Projects:- B.Ed students are assigned various projects, lesson plane and other academic tasks. Teaching Practice Our college arrange teaching practice in real classrooms. Peer Education :- Studentsinvded in peer evaluation where they provide feedback to their fellow classmates on their teaching performance. Seminar And Presentation :- Our students present seminar on specific topics. It is assessed by our faculty members.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually	Three of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	No File Uploaded
Annual Institutional plan of action for internal evaluation	No File Uploaded
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Establish A Grievance Redressal Cell :- Our college has grievance redressal cell GRC it is responsible for handling examination related complaints. This cell consist of Faculty members, administrative staff and students representatives. Publicize The Grievance Redressal Process :- The college communicate the grievance redressal proven clearly to all students at the beginning of the academics session and during examination periods. Designated Contact Person :- Our college has appointed a designated contact person within the GRC. Who is responsible for receiving and processing examination related grievances.. Submission Of Grievances :- Students allowed to submit their grievances in writing to the contact person. Grievance Committee :- The GRC have meeting of the grievance committee within a reasonable time frame after receiving the complaints. Investigation And Resolution :- The grievance committee investigating the complaints by receiving related document and if required conducting interview with the concerned faculty and students. The committee should aim to resolve the grievance fairly and impartially. Time Bound Resolution :- The college set a time bound limit for resolving grievance to ensure timely redressal and inform the complaint about the expected duration. Feedback Mechanism :- After the resolution our college seek feedback from the students on their satisfaction. By implementing GRC in our college we ensure students examination related concern are addressed promptly and fairly.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

Adhering to an academic calendar for intended evaluation in Anurag Adhyapak Mahavidyalaya is crucial to maintain consistency, fairness and smarts functioning of calendar are as follow. Early Planning And Approval :- Before the start of the academic year, the college administration, along with the faculty, collaboratively plan the academic calendar for entire year. Clearly Defined Timeline :- The academic calendar should have specific and clearly defined timelines for each interval evaluation. Communication To Students :- Once the AC is finalized, it should be communicated to all the students at the beginning of the semester. Our students are aware of the evaluation schedule, assessment criteria and grading methodology.. Regular Reminders :- Throughout the semester the faculty members provide regular reminders to students about upcoming intervals evaluation and aware of the deadlines. Consistency In Evaluation :- Our college ensure that the evaluation standards and grading criteria are consistently applied by all faculty fairness and equity in evaluation process. Feedback And Improvement :- At the end of each semester our college collect feedback from students and faculty. This feedback are to make necessary improvements for the subsequent academic year. By following this mechanism our college effectively adhere to the academic calendar for internal evaluation.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	[View File](#)
Any other relevant information	**No File Uploaded**

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

In our college we achieve alignment by fallowing techniques . 1. Curriculum design and review :- Our college begging by design by well-structured curriculum clearly outlines the PLOs. The curriculum also includes individual (CLOs) for each course 2. Mapping PLOs, CLOs :- Once the curriculum in place the college map the PLOs the specific CLOs with helps in identifying which CLOs contribute to achieving PLOs . 3. Faculty Training and Development our college conduct regular training development session for faculty this help faculty member to design their course . 4. Curricular delivery strategies :- Our college always incourses faculty to adopt a variety of Teaching a methods strategies that support the achievements of CLOs and PLOs . 5. Formative summative assessment :- Formative assessment like Quiz , class presentation assessment are design in a away that faculty can directly assesses .CLOs. Similarly summative assessments link end of same exam , projects evaluate . 6. Feedback mechanism :- Our college feedback mechanism students can provide feedback on effectiveness Teaching learning process as well as between the stated PLOs and CLOs By implementing the strategies in our college we have strong aliment between stated PLOs and CLOs .

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	No File Uploaded
Certified report from the Head of the Institution indicating pass percentage of students program-wise	No File Uploaded
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Regular assessment and feedback: - Our college conduct regular

assortment, both formative and summative, to measure students' performance and progress towards achieving the CLOs. Personal Attributes development: - Apart from academic achievement our college often emphasize the development of personal attributes, like effective communication, critical thinking, empathy, adaptability is professionalism etc. Self-reflection goal setting: - We encourage our students to engage in self-reflection. They are prompted to access them program in relation to the PLOs& CLOs. Project based learning and practicum: - In project-based learning and hands- on practicum experiment can provide our students with real-life scenarios the apply their knowledge and skills. Professional development workshops: - We organize professional development workshop and seminars for our students. Monitoring and analysis: - Our college continuously monitor students performed data, including assessments is feedback. Collaboration and peer learning: - We encourage our students & promote peer learning to enhance their understanding to develop commination & team work skills. Alumni engagement: - Engaging with alumni who have completed their B.Ed. program successfully can serve as a role modal for our current students. By implementing their strategies our college faster, a conductive learning environment

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

30

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	No File Uploaded
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Lesson planning & Delivery: - Our students are asked to design and deliver a lesson plan for their respective methodology. They need to include learning objectives teaching strategies, instructional materials and assessment method. During their teaching practicum, our B.Ed students are evaluated by mentor teachers or college supervisors; on their teaching performance, classroom management and repeat with students. Group project & presentation: - Our students participate in group projects that involve creating teaching teaching materials, teaching Aid. 4. Written Examination: - Our college conduct Mock tests for B.Ed. students. That evaluate their understanding theories teaching methodologies and educational psychology etc. Microteaching Session: - Our students engage in microteaching workshop. Where they deliver short teaching session to a small group of peers. They receive feedback from both peers and instruction. Action research Projects: - Our Students conduct action research projects to investigate and solve real educational issues in their classroom. The extent to which above assessment tasks impact our student's overall development. These assessment help B.Ed. students develop the necessary competencies and attributes required to become effective in the future.

File Description	Documents
Documentary evidence in respect to claim	No File Uploaded
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

`http://anuragbedcollege.org/images/docs/Students_satisfaction_serv`
`ey_2021-22.pdf`

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

`0`

File Description	Documents
Data as per Data Template	<u>View File</u>
Sanction letter from the funding agency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

`0`

File Description	Documents
Sanction letter from the funding agency	<u>View File</u>
Income Expenditure statements highlighting the research grants received certified by the auditor	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	`One of the above`

File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	**One of the above**

File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

2

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	**No File Uploaded**
E-copies of outer jacket/contents page of the journals in which articles are published	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

1

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	**No File Uploaded**
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

2

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	View File

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

92

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

95

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

95

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Sensitizing our B.Ed. Students to social issues and community development through activities is important for there professional development and grouth as educators According to Rashtrasanta Tukadoji Maharaj Nagpur University guidelines we have Nai Talim and community engagement Program in our syllabus . In that We have conducted visit to Special school and old age home like Institutions . By surveying there , our students get to know problems by school , institution, theie our all working etc. the main purpose of this program is to inculcate values like cooperation , kindness, humanity , labour reputation in our teacher trainees.

File Description	Documents
Relevant documentary evidence for the claim	**No File Uploaded**
Report of each outreach activity signed by the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

0

File Description	Documents
Data as per Data Template	[View File](#)
Appropriate certificates from the awarding agency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

3

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	View File
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	View File

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

Nil

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges	**All of the above**

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The institution has adequate facilities for teaching, Learning we have total area of campus which in very ample. total built up area is we have the following. 1) Total number of classrooms - 04. 2) Smart classroom having - computers 3) one multipurpose hall - cppacity - 150 students 4) Curriculum laboratory -01 5) Science laboratory - 01 6) Sports - Indoor Games 7) sports ground-Cricket Ground outdoor- volleyball, kho - kho, running,,kabaddi, badminton. 9) Library with reading room for 30 students. All the classrooms are airy, we have eco friendly campus, silent perfectly suitable for study atmosphere.

File Description	Documents
List of physical facilities available for teaching learning	**No File Uploaded**
Geo-tagged photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

4

File Description	Documents
Data as per Data Template	[View File](#)
Geo-tagged photographs	**No File Uploaded**
Link to relevant page on the Institutional website	https://anuragbedcollege.org/gallery.php
Any other relevant information	**No File Uploaded**

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

0.45

File Description	Documents
Data as per Data Template	[View File](#)
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Library Automation in our college significantly enhance the efficiency and effectiveness of library The Library plays a crucial role in enhancing the quality of academic and research environment in Education institutions. The Institute library is a place in the Institute where huge collections of Academic books, Journals, Magazines, Research projects, Rare books, other knowledgeable books and Newspapers are kept. These books are made available to the students to increase their knowledge and understanding on various subjects. The college library is an important hub of student life. The Institute library exhibits positive impact on the academic achievement of the student. Students can perform better during examination and placement as students are explored to the knowledge through various means.

File Description	Documents
Bill for augmentation of library signed by the Principal	**No File Uploaded**
Web-link to library facilities, if available	https://anuragbedcollege.org/library.php
Any other relevant information	**No File Uploaded**

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

Our Teacher Training college involves Training aspiring Teachers during there studies, students offen need access to various library resources to support there research there learning. Library resources play crucial role in supporting students and Teacher academic and Professional Development They can utilized library resources effectively in various ways. Library is reach resource of books journals articles and research papers related to a education , Teaching methodology, Education psychology , Educational Statics and Various subject. The Library offen stocks Text Books and reference materials prescribed for B.Ed course students can barrow this books for this course work and a exam Preparation, saving them from the need tp purchase expensive text book students can explore different Teaching methodology class management technic , subject specific content to develop well. Library resources are valuable assess for B.Ed. Students and Teachers they offer a diverse range of materials range support academic and professional growth , foster and envirment continuous learning in the field of Education

File Description	Documents
Landing page of the remote access webpage	**No File Uploaded**
Details of users and details of visits/downloads	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases	**Two of the above**

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	**No File Uploaded**
E-copy of the letter of subscription /member ship in the name of institution	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

0.70

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

20

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	**No File Uploaded**
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	http://anuragbedcollege.org/library.php
Any other relevant information	**No File Uploaded**

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College	**Two of the above**

File Description	Documents
Data as per Data Template	View File
Any other relevant information	**No File Uploaded**

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

Number of Classroom and seminar halls with ICT facilities -2

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.3.2 - Student – Computer ratio during the academic year

1:10

File Description	Documents
Data as per data template	<u>View File</u>
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	<u>View File</u>
Any other relevant information	**No File Uploaded**

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	**E. < 50 MBPS**

File Description	Documents
Receipt for connection indicating bandwidth	**No File Uploaded**
Bill for any one month during theacademic year indicating internet connection plan, speed and bandwidth	**No File Uploaded**
Any other relevant Information	**No File Uploaded**

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	**One of the above**

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	http://anuragbedcollege.org/library.php
List the equipment purchased for claimed facilities along with the relevant bills	**No File Uploaded**
Link to the e-content developed by the faculty of the institution	**Nil**
Any other relevant information	**No File Uploaded**

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

0.50

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

Our College includes various facilities to support the academic research and recreational needs of students. In our college we have Laboratory -Psychology Laboratory, Science Lab, Computer Lab and Language Lab , Library , Sports Room , Class Room Auditorium , cafeteria , Administrative offIce , Garden Indoor Stadium etc Science Laboratory is used by science and Math method students. Library facility is used by B.Ed. Students. Sports room is there with equipment's require to conduct indoor and outdoor sports. Computers are used for conducting online lecturer.

File Description	Documents
Appropriate link(s) on the institutional website	http://anuragbedcollege.org/
Any other relevant information	**No File Uploaded**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	**No File Uploaded**
Photographs with date and caption for each initiative	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	No File Uploaded
Composition of the student grievance redressal committee including sexual harassment and ragging	No File Uploaded
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	No File Uploaded

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	**No File Uploaded**
Report of the Placement Cell	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
28	**48**

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	**No File Uploaded**
Appointment letters of 10 percent graduates for each year	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

10

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Copy of certificates for qualifying in the state/national examination	No File Uploaded
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The Students counsel in our college plays an important an pro-active role in various aspects Their proactive involvement enhance positive learning environment, students engagement, and ensures the well-being of the students community. Students representation in which student councils are the official representative of the students body. They act as a bridge of communication between students and school administration. By voicing student concerns, needs and aspirations they influence decision-making processes and policies to better align them with students interests. By organizing events and activities that enrich the college experience. This include cultural festivals sports etc such type of activities increase sense of community and opportunities for skill development and recreation student council advocate for students right. They raise awareness about discriminations harassment councils in collaboration with faculty and

administration to support academic initiation. They can initiate peer tutoring progress and academic workshops to help struggling students. Students councils acts s a mediator to resolve conflicts. Students council organize events to celebrate different culture where everyone feels valued, and respected. Student council contribute to institutional functionary by acting as sense of community and ensuring that the holistic and enriching education experience overall, an active pro-active student counsel significantly contribute vibrant enriching experience to all students to in our college.

File Description	Documents
Copy of constitution of student council signed by the Principal	**No File Uploaded**
List of students represented on different bodies of the Institution signed by the Principal	<u>View File</u>
Documentary evidence for alumni role in institution functioning and for student welfare	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.3.2 - Number of sports and cultural events organized at the institution during the year

Nil

File Description	Documents
Data as per Data Template	<u>View File</u>
Reports of the events along with the photographs with captions and dates	**No File Uploaded**
Copy of circular / brochure indicating such kind of events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution   Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

Alumni Association plays an important roll in the development of B.Ed. college in several ways . There involvement and support significantly to growth an improvement of the institution. Some key points of our college are as fallows 1. Funding and Donation 2. Mentorship 3. Employment and placement assistance 4. Organising work shop and seminars 5. Supporting and Research innovation 6 Promoting college reputation 7. Organising alaumni events 8. Feed back and continues Improvment 9. Institutional Advancement . These type active and engaged alumni association can be a powerful force in the development and successful of our college.

File Description	Documents
Details of office bearers and members of alumni association	**No File Uploaded**
Certificate of registration of Alumni Association, if registered	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support

File Description	Documents
Documentary evidence for the selected claim	**No File Uploaded**
Income Expenditure statement highlighting the alumni contribution	**No File Uploaded**
Report of alumni participation in institutional functioning for the academic year	**No File Uploaded**
Any other relevant information.	**No File Uploaded**

5.4.3 - Number of meetings of Alumni Association held during the year

Nil

File Description	Documents
Data as per Data Template	[View File](#)
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Nil

File Description	Documents
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Accountability Aspiration and Motivation is vision and mission for our college. These aspects define the colleges commitment to excellence continues improvements and students success. They are the essential elements that contribute its success and overall growth of our student and faculty. Vision of our college enable our student to . 1. Full fill there Academic and Professions passion. 2. Creating innovative connections among Education. 3. Achieve leadership in each decline strengthen interdisciplinary studies and pioneer new fields of learning. By embracing Accountability, aspirations and Motivating vision our college create positive impact on education sector.

File Description	Documents
Vision and Mission statements of the institution	**No File Uploaded**
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	**No File Uploaded**
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

Decentralization and participative management are important concept that significantly impact the functioning and overall envirment of college At the beginning of the every academic year work distribution is done according to the annual planning. For admission of the students admission committee is formed. Administrative work is distributed among the clerical staff and is monitored by the Principal. Every professor is assigned with different Committees & activities of the college. He or she has given full freedom to organize the activities for betterment of institution with concern of Principal. For Internship students are equally divided in 5 mentor groups. Sometimes supportive staff is used for smooth running of the administrative work. Parent teacher association and College Development committee suggest their opinions. Our stake holders also suggest their opinions. College development committee takes decisions regarding the expenditure or purchase of equipment. AQAR is approved in the meetings of IQAC and College Development committee. Students are divided in different School Internship groups. Equal time duration is given to each groups for organizing different activities. The combination of decentralizing of and participative management in our college lead to several benefit, including increased faculty and staff satisfaction , improved students Experiences a more dynamic responsive educational institute.

File Description	Documents
Relevant documents to indicate decentralization and participative management	No File Uploaded
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Maintaining Transparency in financial , academic and administrative matter is important for Building Trust and Accountability with our college In our institution often release annual financial reports that detail their income, expenses, assets, and liabilities. These reports are made available to the public and stakeholders. Our institution makes their budgetary allocations and spending plans accessible, providing a breakdown of funds are distributed across various departments and projects. Our Institution provide detailed course catalogs and syllabi, giving students and the public insight into the content and learning objectives of various academic programs. Grading and assessment criteria: Clear guidelines on grading and assessment criteria promote transparency and fairness in evaluating student performance. Our Institutions maintain a repository of policies and procedures governing various aspects of campus life, including admissions, faculty appointments, and student conduct. Decision-making processes: Transparent institutions involve stakeholders in decision-making by providing opportunities for feedback, town hall meetings, and consultations. Our institutions actively engage with the community, sharing information about events, projects, and initiatives that involve the public.by implementing these efforts are college demonstrate its commitment to transparency to foster an environment of trust and cooperation.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	No File Uploaded
Any other relevant information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Deployment strategy in our college is a well- thought – out plan.and approach for the implementation of various programmes such as 1Curriculum is implemented as per the guidelines of Rashtrasanta Tukadoji Maharaj Nagpur university. Nagpur all are faculty members are well learned and having more than 15 years experience . Students are motivated for learning. Teaching is done by use of ICT PPT Discussion method demonstration method Problem solving Methods are used when where necessary teaching is focused on interactive modes field visits for different subjects are arranged. 2 Exam and Evaluation:- Continuous internal evaluation is done for lessons class tests and various activates for various semester Research and Development Action research workshop was organized for B.Ed students. 3. Library :- ICT and Physical Infrastructure / Instrumentation we have very strong Infrastructure. also WiFi installed whole campus . 4. Human Resource:- Management We use human resource and see that all our programmers are completed as per scheduled. 5. Linkages - we have near 10 schools for our practice lessons / internship we have linkages at local national level. By fallowing a well plant deployment strategy our college effectively implement changes , programmers that aligned with mission and vision.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	NA
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

In our college various institutional bodies are responsible for desion making , govenence and overseeing different aspect of the college The functioning of Institutional bodies refer to organization to fulfill specific function or responsibilities within a society some common aspects of our administration setup, appointment procedures can be outlined.

1. Administrative setup:- Our unaided B.Ed. college operate under the administration and governance of a Society. This body is responsible for making major decisions related to the college

functioning.

2. Appointment of Staff:- The appointment of staff in our college is governed by the guidelines and regulations set by our society and Rashrasant Tukdoji Maharaj Nagpur University. This process involves advertising job vacancies conducting interviews and selecting qualities candidates.

3. Service Rule:-Service rule for the staff formulated by the college itself. These rules cover various aspects of employment such as terms of employment remuneration promotion criteria, leave policies, code of conduct etc.

The effective function management committee, Academic counsel , Faculty counsel, Examination committee, Student welfare committee, IQAC Committee, Alumni committee are vital for the success of our college.

File Description	Documents
Link to organogram on the institutional website	NA
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students	Three/Four of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	No File Uploaded
Annual e-governance report	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

Institute forms Various committees and their functions are properly defined, considering the overall development of the institute. Committees involves members in the development and delivery of service represent member option in decision-making.

During 2021-22 due to pedantic guidelines was followed like mask sanitizer and social distancing. Online workshop was arranged for teaching learning through zoom meeting and Google classroom.

For new admission catebgariwise list of documents were displayed different webinars STC are attended for staff upgradation organized by UGC & department of education. Internship was arranged in different ZP and private schools through online mode school staff were facing problems communicate with teacher trainess through online mode some network time management and range network are faced during online internship

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	No File Uploaded
Action taken report with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

Welfare measurement in our college evaluate wellbeing and satisfaction of both teaching and Nonteaching staff members Our institutions established Employee Assistance Programs to support the welfare of their staff. These programs provided counseling services, mental health support, and assistance in dealing with personal or professional challenges. Institutions implemented health and safety protocols to protect staff members from physical and mental harm. Encouraging and facilitating continuous learning and professional growth was essential for enhancing job

satisfaction and welfare. Institutions offered training sessions, workshops, and access to resources for the development of teaching and non-teaching staff. Implementing policies that promote a healthy work-life balance was critical of' staff welfare. This could include flexible working hours. Establishing grievance redressed mechanisms allowed staff members to voice their concerns and seek resolution for any issues they encountered in the workplace. Institutions often offered various staff development and support programs, such as wellness initiatives, peer support groups, and mentorship opportunities. Compensation and benefits working condition , Professional development opportunities, worl life balance , job security,communication and feedback, supportive leadership , recognition and appreciation and staff heath and well being consider intitve to promote the physical and mental wellbeing of staff.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

1

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

1

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

Self-Appraisal in our college evaluate own performance , strength, weaknesses and professional growth of faculty members 1. Self-Assessment: Staff members may be asked to self-assess their performance against the established criteria, providing insights into their own strengths and weaknesses. 2. Student/Peer Feedback: Student evaluations and feedback from peers can be collected to gain additional perspectives on teaching effectiveness and teamwork. A formal meeting is scheduled between the staff member and the Principal to discuss the performance evaluation. This meeting allows for a two-way communication process, where the staff member can explain their perspective and provide additional context, if necessary. A written performance report may be prepared, documenting the evaluation results and feedback. Performance Appraisal Decision: Based on the performance evaluation, decisions related to promotions, salary adjustments, training opportunities, or other personnel matters are made by the organization's management. The appraisal system itself is subject to regular evaluation and improvement to ensure its effectiveness and fairness.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Financial management and Research mobilization are critical aspect are running B.Ed. Collge efficiently and effectively Institution conduct internal audit by Principal regularly. For regular B.Ed course fee structure is decided by Shikshan Shulka Samiti Mumbai. at the beginning of every academic year .Our college development committee organize meeting for purchase of different equipment and other expenditure. College office prepare monthly and annual budget. We Maintain register department wise. Financial Audit is done by Chartered Accounts /auditor, Member of Account General office. He verifies each financial entries and bank accounts. By effectively managing financial resourses and mobilizing assists our college create a conducting learning environment and maintain its reputation as a center of educational excellence.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	No File Uploaded
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

00

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

NIL

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

The Internal Quality assurance cell is an important component of our institute. Its plays an important role in coordinating and implementing quality assurance process in the Institution. In the begining of the academic year institution decide objectives for betterment of institution. Accordingly academic calendar is prepared it covers all curricular and co-curricular activities .this year because of corona pandemic some activities conducted online and some activities conducted offline. following resolution are past in IQAC metting .As school are not reopened due to pandemic situation internship of 16 week should be conducted online permission of school. Online exam should be conducted student should be given practice for appearing online exam internal exam will be conducted online and external exam will be conducted with the help of service provided. University exams are conducted online and offline at college level.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning

Process periodically in not more than 100 - 200 words.

Reviewing Teaching learning process in B.Ed. college is essential to ensure that effective that student centre education In the beginning as per syllabus year plan is prepared for conducting activities throughout the year for the teaching learning process, Exam Scheduled, co-curricular activities, Social Service activities, Environment protection activities etc. and accordingly activities are planned and in IQAC meeting information regarding it's progress is taken.1. Establish objectives 2. Form a Review committee 3. Data Collection(Classroom observation , servey and feedback, assessment and learning outcome)4. Curriculam evaluation 5. Faculty performance assessment(Peer reviews , self assessment ,Teaching portfolios) 6. Student support and engagement (support services , co-curriculum activities) 7. Infrastructures and Resourses (Classroom Facilities, Technology Integration) 8. Anyalysis and Reporting 9. Feedback and Action Plan 10. Implementation and fallowup11 contineous improvement . These step provide general framework to guide and revive process in our college .

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

3

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF	Two of the above

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	http://anuragbedcollege.org/images/docs/IQAC_MEETING_2021-22.pdf
Link to Annual Quality Assurance Reports (AQAR) of IQAC	http://anuragbedcollege.org/images/docs/AQAR_2020-21.pdf
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	View File
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

WITH TEAM :-Dr.Kiran Yelne conducted online and offline workshop during Pandemic by using ICT in education we had improved teaching learning Process. It enhances interaction with students . online session learning is is accessible any time any place It improves peer support and collaboration between students. YOG FOR YOURSELF:- During pandemic "Yog for Yourself" workshop organized

by our college which in conducted by yog guru Shri Suhas Kulkarni & Miss. Sujata Kulkarni yoga helps to discipline our body & mind of increases flexibility, muscle strength & tone In workshop different type of pranayama & aasans were conducted 46students benefited this yoga session.

File Description	Documents
Relevant documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

NIL

File Description	Documents
Institution's energy policy document	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Waste Management activities like composting and creating project using waste materials are the excellent initiativein our B.Ed. college These activities not only promote sustainability bust also offers Hands on learning Experiences for students.

1.Composting – We have setup of composting unit in our campus to recycle organic waste from college canteen and the Garden. 2.Wall Decor from old CDs - We organize workshop where students can create wall Decor using old CDs.3. News PAPER BAGS –We conduct workshop on Making Ecofriendly Newspaper Bags .4. Pen Holders from plastic bottles –We Teach our Students how to make Pen Holders from Discarded plastic Bottles .

By Incorporating these Waste management'sactivities and creating projects In our college we can foster an environmentally conscious

mind set among students and pass on these values to future generations.

File Description	Documents
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

File Description	Documents
Documentary evidence in support of each selected response	**No File Uploaded**
Geo-tagged photographs	**No File Uploaded**
Income Expenditure statement highlighting the specific components	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

File Description	Documents
Income Expenditure statement highlighting the specific components	**No File Uploaded**
Documentary evidence in support of the claim	**No File Uploaded**
Geo-tagged photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more

than 100 - 200 words

Maintaining cleanliness and sanitation is crucial for the wellbeing and Health of every one in campus some efforts towards ensuring clean and sanitation in our college are given below.

1.Regular cleaning schedules. 2. Hygiene guidelines 3. Sanitization stations 4.Cleaning staff training 5.Waste Management 6.Regular disinfection 7.Awareness campaign 8.Collaboration with Health Authorities. By taking these efforts seriously and consistently we create a clean and sanitized enviroment that promotes the over all health and well being of college community.

File Description	Documents
Documents and/or photographs in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	**No File Uploaded**
Circulars and relevant policy papers for the claims made	**No File Uploaded**
Snap shots and documents related to exclusive software packages used for paperless office	**No File Uploaded**
Income- Expenditure statement highlighting the specific components	**No File Uploaded**

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	[View File](#)
Income Expenditure statement on green initiatives, energy and waste management	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

NIL

File Description	Documents
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	**No File Uploaded**
Web-Link to the Code of Conduct displayed on the institution's website	**No File Uploaded**
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	**No File Uploaded**
Details of the Monitoring Committee, Professional ethics programmes, if any	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Online work shop Dr. Kiran Yelne with her team conducted online workshop during Pandemic by using ICT in education we had improved teaching learning Process. It enhances interaction with students . online session learning is is accessible any time any place It improves peer support and collaboration between students. YOG FOR YOURSELF:- During pandemic "Yog for Yourself" workshop organized by our college which in conducted by yog guru Shri Suhas Kulkarni & Miss. Sujata Kulkarni yoga helps to discipline our body & mind of increases flexibility, muscle strength & tone In workshop different type of pranayama & aasans were conducted 46 students benefited this yoga session.

File Description	Documents
Photos related to two best practices of the Institution	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision,

priority and thrust in not more than 100 -200 words

Our college has its own Vision, Mission, Objectives and we strives to achieve them in various ways . They are as fallows. *Vision alignment *Academic Excellence * Innovative Teaching and Learning * Community Engagement *Placement and employability *Support Services *Infrastructure and facilities *Alumni success stories *Accreditation and RANKING In our College Institutional performance this distinctiveness is the commitment our vision and our unique achievement and ability positively impact the education landscape and the communities.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	**No File Uploaded**
Any other relevant information	**No File Uploaded**