



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	ANURAG ADHYAPAK MAHAVIDYALAYA
Name of the head of the Institution	DR. M. S. RAO
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07184285245
Mobile no.	9325564555
Registered Email	anurag_bedcollege@rediffmail.com
Alternate Email	vaidyamadhusudan@gmail.com
Address	Near Bhandara Road Railway station , Warthi, Tah- Mohadi Dist-Bhandara
City/Town	Warthi
State/UT	Maharashtra
Pincode	441905

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. Kiran P. Yelne
Phone no/Alternate Phone no.	07184285245
Mobile no.	9372166311
Registered Email	anurag_bedcollege@rediffmail.com
Alternate Email	yelnekiran1@gamil.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://anuragbedcollege.org/#
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://anuragbedcollege.org/images/docs/Acedemic Calender Time table 2018-2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.33	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	25-Nov-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
COLLEGE LEVEL EXAM	04-Mar-2018	100

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[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. List of students 2. ppt link 3. Use of ICTE 4. Action Research 4. TIME Table of Exam result 5. Organisation of Workshop for Educator .

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To Strengthen the Academic Achievement	NET /SET , CTET EXAM Qualified
To Develop curriculum Laboratory	curriculum Laboratory is develop
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>ANURAG ADHYAPAK MAHAVIDYALAYA</td> <td>09-Jul-2018</td> </tr> </table>		Name of Statutory Body	Meeting Date	ANURAG ADHYAPAK MAHAVIDYALAYA	09-Jul-2018
Name of Statutory Body	Meeting Date				
ANURAG ADHYAPAK MAHAVIDYALAYA	09-Jul-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	02-Mar-2015				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	28-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Infrastructure , Information , Salary, Institutional Information , Admission , Activity, Scholarship, Fess Structure and other facilities				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

According to the guidelines of the NCTE B.Ed curriculum is designed by the Rashtrasanta Tukadoji Maharaj Nagpur University Nagpur . Our teachers attend the orientation programme organized by the university. At the beginning of every academic year subjects and practical works is distributed in the staff meeting. Daily as well as Semester wise annual planning is prepared. Every year new books are purchased as per the need of students and teachers. University has given the guidelines for theory and practical work for every paper. For students assignments , printed notebooks are provided. Students are guided regarding to the practical work of each paper. To send internal marks to the university one professor is assigned the duty for all the documentation of internal work with the help of all other staff. Completion certificate is given after discussion and verification of students individual works. In our college IQAC is Functioning and looks for maintaining the overall quality. At the beginning of academic Year Meeting is organized. Planning is done and Subject-Activities are allotted to each faculty. Every department Plans for the activities for the development of Department. Each faculty Plans for Workshops, Seminars, & other practical work after discussions annual planning is prepared. Experts are invited to deliver lectures & demonstrations. Every faculty

prepares questions bank of their subjects. Students are involved and inspired to take part in different co- curricular activities like Community work, Internships, Reading and reflections, Use of ICT, Participation in sports & Other Competitions. students every activity is evaluated by mentor. By observing his participation and overall impact they evaluate them and marks are given. Sometimes presentation of each practical works is planned. Mentor discusses about students weaknesses and gives feedback. Face to face discussions is also held. In the group mentor tries to develop students overall personality by providing different opportunities to him/her like head of the Group, All these healthy practices of curriculum implementation makes our delivery easy and effective. objectives are set as per the guidelines of NCTE in it's curriculum framework for quality education it helps to develop teacher educators intellectually. Various guest lectures are organised to develop student's competencies as well as personality development all the students get equal opportunity for development. college organizes community work at Chaundeshwari Mata Mandir Mohadi Dist- Bhandara , the Curriculum is framed by board of studies in education, Rashtrasanta Tukadoji Maharaj Nagpur University . Our Principal are involved in it's development. Our one of the teachers Dr. M.S. Rao is the member of BOS and Involved in the preparation of B. Ed syllabus. We all teachers discussed our curriculum problems with her in our staff meeting .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality development Programme	17/08/2018	90
Developing Human Values Program	18/08/2018	70
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	96
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>We collect feedback from students and parents. Teacher's feedback is received in the internship activities. Feedback from alumni is received informally. Structured feedback from students is collected on course works, Institutional work and overall teaching learning process. The information received is analyzed statistically.. Suggestions are being considered for overall development of the institutions. We use all suggestions in Planning for the next years planning. We also have the guidance and counseling cell. Suggestions are informed to each concerned department. Sometimes informal suggestions from Alumni and parents are used for the overall development of our institutions. Our principal discusses the feedback opinion with the staff and give the oral suggestions . As the syllabus is prepared by Rashtrasanta Tukadoji Maharaj Nagpur University we just convey our suggestions academic Council BOS of RTM Nagpur University. Suggestions are invited from the teachers and changes are made in the next syllabus before framing syllabus Board of Studies invite suggestion and opinions from teachers. Considering the new Trends and Concepts syllabus is revised. before implementing the new syllabus orientation about syllabus at different colleges is organized. Individual feedback is given on one to one basis and suggestions for improvement are heightened written remarks are given teacher educators give general feedback at the end of every practice teaching day at the college level the guiding teacher educators goes through the remarks given by the supervising teacher educators and accordingly plans the programmers. Reflection column in lesson plan help in analyzing performance in respect to the strength, weaknesses and lacunae if any.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	100	96	96
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	96	0	6	0	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
6	2	2	2	2	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There are two types of mentoring system in this institution for cultural and social services. In our college we have four Group for cultural and social services for first Year B.Ed, 1:13 and for second year 1:12 mentor ratio.. Several Day to Day activity taken. Second type of mentoring system in this institution for internship of both year students for first year Teacher : Students ratio is 1:13 and second year 1:12 respectively for internship we divide students equally in each group every group has a mentor teacher to supervise day to day activities of the students mentor observe that every student must participate in different activities mentor discusses with the students about their personal and academic problems mentor also guides students on assignments and suggestions are given for improvement. Mentor help students in learning of each subject. He also guide about reference books available in the library. Mentor promotes students to participate in different sports and co-curricular activities. absent students are aware about their consequences mentor guides students regarding their special abilities if needed parents are invited. career guidance is also given and opportunities for career are made available. as mentor is resourceful person he try to develop leadership among the students. work distribution is done for different activities. students are promoted to expose in different activities. Group leader are selected for every schools. Group leaders take Year plan of the schools, inform schools about their possible lesson dates and prepares the lesson time table of school accordance with the time table of the school. The practice teaching time tables are prepared with the consent of school principal or supervisor. Units are given by the subject teachers of schools. The lesson plans are approved by the guiding teacher educators. guidance is also taken on one to one basis. feedback receive in earlier lesson is discussed sometimes subject teachers from schools also supervise the practice lessons and give feedback for further improvement.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
96	6	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	6	1	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized
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	international level		bodies
Nil	NIL	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	101 TO 404	IV SEM 2019	04/12/2018	15/01/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In Institution as per syllabus of university there are two semesters in a year. Assignment, Class test, Essay Writing is organised as per the guidelines of the university and attendance maintained as per rules of the university. for lessons marks are communicated to the students and oral feedback is given on that. For essay writing preparatory questions are given in advance and one question is selected for the final essay writing. Written papers shows to the students and discussion is held feedback on assignments. Guidance is given and feedback is also given on there writing. Counselling is done to the weaker students. ICT is also use for evaluation internal assessment is computerized. Internal results are prepared and after discussion with the students for the betterment of the results, submitted to the examination department. As marking system fix by the university we can not make changes in that. Assignments are fixed for each paper and for each semester. Teacher guide the students for writing of assignments. We provide printed assignment booklets to the students. We give question bank to the students for practice. It helps students from exam point of view. We have certain group of students for internship and extra curricular activities. The teacher observes and evaluate each and every activity of the student. Feedback is given immediately after observation of practice lessons. We encourage students to write over all reports of every activity which they have participated. For participation of external exam university question papers are solved. We implement discussion methos in the classroom and students are encouraged to express their views on certain topics. For some theory papers presentaation of assignments is compulsory. For that teachers guide students to prepare power point presentation. All these reforms reflected in our results .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before starting our academic sessions we prepared our academic calender. Every Year Academic calendar is prepared after discussion and suggestions by staff members and guidance given by the Principal. We plan different academic as well as co-curricular activities to be implemented for one academic year. We Plan to celebrate days of national Importance, Birth anniversaries, Death anniversaries different festivals and programs suggested by university from time to time. We also plan Social Service Workshops, Lesson Planning Workshops, Internal Examinations, Essay Writing Execution of University Semester Exams. We Plan activities like Extension service, Field visits, Internships etc. Academic calendar is published in our college annual magazine, Asha. External Examination time tables are given by the university. Our academic calender helps us to save time. It helps our in charge teachers for preparation of

various activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101 TO 404	BED	SUMMER	39	30	76.92
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://anuragbedcollege.org/#>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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No Data Entered/Not Applicable !!!

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	Forest Department Bhandara	6	75
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Health and Hygienic Cell	A. A MV AND P. H. C. Warthi	Aids Awareness Programme	6	85
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Base Course	Internship in Schools	10 School	16/08/2018	15/12/2018	96
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5000	600000	20	2000	5020	602000
Reference Books	1800	250000	10	1000	1810	251000
Journals	25	20000	0	0	25	20000
CD & Video	150	15000	0	0	150	15000
Others (specify)	20	5000	0	0	20	5000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	1	15	2	1	1	1	20	0
Added	0	0	0	0	0	0	0	0	0
Total	15	1	15	2	1	1	1	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2	1	0.5	0.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Every academic year, requirement for the students and teacher are discussed in a general meeting, quotations for the printings stationary materials are invited, purchase of equipment's in the different laboratories, library , sports section. computers, class rooms are purchase rule.</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI Scholraship and Rajarshri Chatrapati S. M for Open Cate.	66	658000
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	16/12/2018	5	A.A.AMV WARTHI
Personal Counselling	17/12/2018	7	A.A.AMV WARTHI
Soft SKILL	18/12/2018	96	A.A.AMV WARTHI
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed
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		competitive examination	career counseling activities	the comp. exam	
2019	Guidance and Competative Exam	1	1	1	3
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	5	B.Ed.	Education	J. M. Patel college Bhandara	M.SC.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Civil Services	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activity	Intercollegiate	20
kabbadi	Intercollegiate	18
Running 100 mt	Intercollegiate	20
kho-kho	Intercollegiate	11
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In our Anurag Adhyapak Mahavidyalaya student council is formed according to the guideline of Rashtrasanta Tukadoji Maharaj Nagpur University , Nagpur . Student council is active in all programmers at college level activities and programmers like Independence day, Republic Day, Maharashtra Day, Annual Social Gathering, are celebrated by student council. In our institution different committees are formed like , Parent Teacher Association, Grievance Cell, Women Development cell, Anti Ragging Committee, College development committee, RTI committee. Backward Class Cell etc. Some of our important committees are as follows: 1) IQAC committee At the beginning of every academic year meeting is held to review the last year activities. Future plans for the current year are discussed. Committee sees that quality is maintained in every activity two alumniees are member of this committee 2) College Development Committee CDC also works for betterment of the institution. We discussed college future plans, budgetary allocations and implementation plans in the meetings.. A Library committee discusses about purchase of books, journals, etc . 3) Internal complaint Committee As per the guidelines of RTM Nagpur University . We have formed ICC. Orientation of the students is taken regarding the problems of sexual harassment at the institution if any. 4) Extension Work Committee We have extension work committee regarding the extension activities of RTM Nagpur university. Students participate in extension activities like Survey of womens status, reach to community, orientation about womens right etc.. For extension activity one of the college staff members works as coordinator. 5) Alanine Association was found and taken so many events at college level . 6) We have Right to Information committee. We address the official complaints if any. 7) Backward class cell Every year meetings are held an information is provided about backward class scholarships and guidance is provided for opening online account on Government website. We also provide a set of books to backward students from the library in the scheme book bank. 8) Anti ragging Committee We have formed anti ragging committee according to the guidelines of RTM Nagpur University . Complaints if any are properly addressed. Our Students are Participated in all above Committees as a member of committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Tree Plantation , Beatification of campus , organization of work shop

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Each department functions as an individual unit with each department head given the freedom to arrange activities and administer the department whilst keeping the college vision in mind. It is in this context that seminars, and other departmental activities are successfully organised. (2) (a) IQAC meetings are conducted around 3 times during an academic year. IQAC coordinator initiates discussions and arranges various programmes for the college academic staff. Other members include the management, Principal, industrialists and some senior staff members besides students representatives both current and alumni and a representative from the non-teaching staff. (b) CDC meetings are conducted 2/3 times during an academic year. The composition is as per Rashtrasant Tukadoji Maharaj Nagpur University Nagpur rules.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Curriculum is implemented as per the guidelines of Rashtrasanta Tukadoji MAHARAJ Nagpur University universities all are faculty members are well learned and having more than 23 years experience and appointed by Institute . Students are motivated for learning. Teaching is done by use of ICT PPT Discussion method demonstration method, Problem solving Methods are used when where necessary teaching is focused on interactive modes filled visits for different subjects are arranged. supervised studies is organised and learning material is provided.
Examination and Evaluation	Two Year semester pattern is implemented from Year 2015-17 Rashtrasanta Tukadoji Maharaj Nagpur University conducts semester exams evaluation is done by online assessment programme organised by university. continuous internal evaluation is done for lessons class tests and various activities for various semester. .
Research and Development	Action research workshop was organised for B.ed students.
Library, ICT and Physical Infrastructure / Instrumentation	we have strong Infrastructure we have Wi-Fi installed in library. for in Year

	2018-19 of 10000 were purchased. we have separate reading room section and display section. Computer facility is available for students and teachers
Human Resource Management	We Try to use human resource maximally and see that all our programmes are completed as per scheduled.
Industry Interaction / Collaboration	we have near by Ten schools for our practice lessons/ internship
Admission of Students	All admission done by Central admission Process don by CET CELL Mumbai GOVERNMENT OF MAHARASHTRA

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Students Admission is Online process and Institution found a admission committee for verification of Documents
Examination	University has decided Written Exam Centre near college, city. And centre has get examination papers for all strz via the RTMNU exam software developed by Promarc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Gender Equilty sexual harassment by Smt . Mrunal Munishwar	Gender Equilty sexual harassment by Smt . Mrunal Munishwar	17/08/2018	17/08/2018	6	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF	EPF	Scholarship /Government Hostel Facilities

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A Chartered Accountant has been appointed by the management for external audit, who audits all the income and expenditure of the college. The CA audits the yearly accounts of the college and prepares the annual income and expenditure statement along with balance sheet of the college which is duly signed by him..

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Nill	Nill
Administrative	No	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular parent -teacher meet to discuss about the educational progress of the students 2. Suggestions regarding academic and administrative reforms are heartily welcomed and implemented 3. Parents are always extant their supportive hands .

6.5.3 – Development programmes for support staff (at least three)

1. Refresher course and orientation course 2. Research orientated publication

and seminar. 3. Teachers are encouraged to engaged them selves in various research oriented activities

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Infrastructure and essential physical facilities have been improved. 2. More reference books, text books, magazines, and journals are added to the college library. 3. The faculty attended and presented papers in UGC sponsored National/State/International level conferences/Seminars/Workshops. 4. College Magazine "Asha " is regularly published to foster creativity of the students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Personality Development Programme for all students	30/03/2019	05/04/2019	05/04/2019	96

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on women Empowerment	12/12/2018	12/12/2018	72	24
Poster Competition on save Girl Child	14/12/2018	14/12/2018	72	24

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0

Rest Rooms	Yes	Nil
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	29/01/2019	1	Road Safety Week	safety Driveing	75
2019	1	1	31/01/2019	1	Tree Plantation	Envirmental Awareness	90

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Wall Magazine	15/04/2019	College magazine includes many ethical stories, short biographies, articles, Poetries creative writing etc. to inculcate ethical values among students.
Asha Magazine	15/04/2019	To Provide literally, Creativity through Asha Magazine

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day Celebration	21/06/2018	21/06/2018	90
solo and Group Song Activity	11/11/2018	11/11/2018	80
Constitution Day	26/11/2018	26/11/2018	80

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation in college premises
2. Gift a Plant initiative with all practice teaching school.
3. Using of waste water for the Plantation of Garden.
4. Swachh College Abhiyan.
5. College Premises make completely Plastic free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The Vision of our institution is Education to empower student teachers to recognize and optimize their full potential and to bring about all round development of student teachers community and progress of the nation. since its

inspections the institution is nurturing Rural talent to the best possible extent. the institute has its legacy to impart value education along with vocational dimensions it can be said proudly that some of our students has placed at various government jobs and moved to other states for Higher Education. Considering our vision we try our best to overall development of our students for that we practice following best practices. 1. To groom their teaching skills and being trained to their highest potential to meet the requirements of today's changing educational world. We organize College level Seminar. Its mission and central theme have always been to promote and launch various educational, research and development activities for advancement of Teacher Education. Every year we organize Seminar on Various Contemporary themes for our students and teachers. For Seminar we make planning of paper-presentation group wise or subject wise. We also see that all the paper presentation gives PPT presentation. 2. Celebration of Yoga Day on 21st June With the valuable cooperation and help from Yog Vidya Dham Nashik Branch Bhandara we practice breathing techniques as well as different yoga asanas under the guidance of experts. This year we invited Yog guru, Shri Dr. Narendra Vyawahare and Dr. Ashwini Vyawahare. They demonstrated the different asanas by highlighting their importance on health. They also demonstrated different shloks for better pronunciations. Students experienced a different asanas. It is also necessary for the National health. 3. Inter collegiate sports competition in coordination with Anurag College of Pharmacy warthi Bhandar As B.Ed. College basically give teacher training experience regarding teaching, there in born capacities regarding different sports should also be awakened. 4. Our college organised one day workshop on Understanding Self. 5. Self Defence Workshop By this training specially girl students have become selfconscious and selfdependent. They have gained selfconfidence. The training and techniques are practical as per the needs. They also train others for their security. Sometimes they observe latest You tube videos also to upgrade their knowledge and skill. 6. Tree Plantation Community work is a practical course of B.Ed. Curriculum. In this we plan outdoor as well as college level activities in that. Every Saturday we have activity periods. students are divided in different area to be cleaned and planted. They constantly take care of the plants they have planted. 7. Swachh Bharat Abhiyan organized at Gram Warthi .It was one day programme of cleanliness drive and beautification of the village warthi .Students experienced the values like Dignity of Labour and hard work. 8. Organization of Training Programme for in service teachers At the beginning of every academic year planning of total training programmes is prepared considering the subjects, resource persons, duration, needs, curriculum etc. sometimes meetings are called with experts and teacher from various schools. 9. Teachers Day Celebration Our is a teacher training institute. So along with the other curricular and co curricular activities we celebrate Teachers' Day annually. Dr. S. Radhakrishnan was himself a role model and an ideal teacher. So, we get inspiration from his education and knowledge. To motivate our trainee teachers, we ask students to give inspirational speeches on the life and work of Dr. S. Radhakrishnan. We sometimes organize essay writing competitions on the topics like 'My Best Teacher', 'Why I want to be a teacher' etc. Students present wall hangings or written hand books etc. We felicitate teachers doing excellent work in the field of Education. We also felicitate our past students who have successfully entered in various Govt. or SemiGovt. jobs. We also felicitate our past students who have qualified competitive exams or pursuing higher education like M.Ed., or Ph.D. 10. Celebration of Constitution Day Every year on 26th Nov. We celebrate Constitution Day to honour our constitution. In the B.Ed. curriculum some of the articles from the constitution are assigned for detailed study. So, students read the constitution. On 26th Nov. we pay honour to Dr. B. R. Ambedkar by garlanding his photo. Then common reading of preamble of the constitution taken place. Students highlight some of the articles from the constitution through their

speeches or presentation of PPTs. Students sing patriotic songs to include values like patriotism and National Integration. We have more books on Dr. Ambedkar's biography sometimes exhibition of books is also organized in this way we pay tribute to Hon. Dr. B. R. Ambedkar. 11. Vachan Prerana Din (Celebration of Birth Anniversary of Hon. Dr. A.P.J. Abdul Kalam) We have a very well equipped and well maintained library. In our library a separate reading room is also available. Daily Newspapers in English and Marathi language as well as magazines are kept in the library. As our trainee teachers are the future teachers and who are going to shape the society also, we inspire them to make use of library. To celebrate the birth anniversary of Hon. President Dr. A.P.J. Abdul Kalam every year we mark 15th Oct. as Vachan Prerana Din. Students themselves select the book and read for at least two hours that day. In our B.Ed. curriculum we have ability course like Reading and Reflection for EPC II . For that also they have to read different books. Review the Book, take part in discussions and write something creativity. We find that students have gained self confidence after reading. 12. Organization of Drama Competitions to celebrate birth anniversary of Shivaji Maharaj on 19th Feb Every year .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.anuragbedcollege.org/gallery.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Since its inspection the institution is nurturing Rural talent to the best possible extent. the institute has its legacy to impart value education along with vocational dimensions it can be said proudly that some of our students has placed at various government jobs and move to other states for Higher Education

Provide the weblink of the institution

<https://www.anuragbedcollege.org/>

8.Future Plans of Actions for Next Academic Year

To Start B.Ed 2 Years Choice Based in English Medium in our college . 2. To Strengthen our Infrastructure we have enough space for providing more facilities and modern facilities . 3. To given the Guidance about the Competitive Exam . Computer proficiency courses, Skill Based courses etc. 4. To provision e-Library in future 7. To Organize B.Ed intercollegiate academic competitions. 5. To Beautify the Campus by planting more trees.